

## *"learning and growing in the light of the Gospel"*

### **Maths**

This half term we will be:

- Understanding the place value and ordering of 2 / 3 digit numbers
- Revising number bonds and facts
- Counting on and solving problems using money
- Telling the time
- Recognising properties of 3D shapes
- Use < and > and estimating
- Solving problems working systematically

### **English**

This half term we will be:

- Story writing using film as inspiration
- Increasing our written vocabulary
- Persuasive letters
- Exploring statements and exclamations
- Understanding questions and commands
- Reading and writing biographies
- Following and writing instructions
- Read writing compound words.
- Comprehension and reading

### **Science**

Our topic this term is 'Uses of Everyday Materials'.

We will be:

- Identifying different everyday materials and finding out their properties
- Grouping everyday materials
- Comparing the suitability of different materials.
- Explaining how some materials can be changed
- Looking at the process of recycling
- Learning about the inventor John McAdam

### **Creative Curriculum**

- In History we are looking at what make a person a significant person and exploring some of the people who have changed our world such as explorers.
- In Computing we are learning about spreadsheets and creating our own.
- We are looking at famous painters in Art and recreating their works.

### **PE**

- Gymnastics – individual and paired balances, basic skills and flight.

### **Swimming**

- Recap basic techniques for the main three strokes, racing start and finishes in preparation for the swimming gala

### **French**

- This term we are focusing on the farm: fruits, animals, role play at the fruit stall.

### **Forest School.**

The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 2, we will focus on the smaller things in the woodlands, including birds and sticks. We will aim to stay active and enjoy our surroundings, including the mud! Forest School sessions are to a large extent play-based and should be child-led with no prescribed objectives set by adults so we may go into a totally different direction!

# Y2

## Spring 1 2018



### **R.E**

Our journey in RE covers three areas;

- Books – all about the local church and community
- Thanksgiving and learning about the Eucharist
- Lent and Easter