

## CORE SUBJECTS

### English

The children will be focusing on the following whilst studying the books Stone Age Boy and How to Wash a Woolly Mammoth

The children will use a thesaurus to improve writing, use adverbials, prepare a short drama based on the text, take place in a class debate, make a story plan, write a narrative and edit it, use a range of imperative verbs, use prepositions, read and follow instructions and edit and evaluate their own work.

### Maths

Children will continue to practise the written and mental calculation skills of addition using column addition; subtraction using a number line and counting on; multiplication using the grid method and division using times tables and arrays. Our topic work includes fractions, bar charts and pictograms, solving word problems and time. We will continue our work on times tables and mental mathematic skills.

### Science

This term we will be studying rocks. We will be focusing on the following areas:  
Different types of rocks, their features, grouping rocks according to their properties, the difference between a bone and a fossil, the steps of how a fossil is formed, the four processes of soil formation and perform experiments recording observations and using appropriate equipment in the Science Lab

R.E. Our theme at the beginning of the term is Pentecost. We move on to find out and understand that choices have consequences and the importance of conscience in making choices. Finally, we learn about the universal Church and the Christian community. We will also be finding out about the Hindu religion.



Year 3 Summer Term 2018  
Stone Age

MFL - vegetables; likes and dislikes, role play at the vegetable stall.

### PE/GAMES/SWIMMING

PE: Athletics. Running, jumping and throwing events - technique and improving times and distances in preparation for Sports Day.

Swimming: Distance Awards and Water Skills Awards. Recap technique for the 3 main strokes and introduce butterfly.

Games: Boys - Cricket-developing skills, tactics and match play.

Girls - Rounders-developing skills, tactics and match play.

*"Learning and growing in the light of the Gospel"*

## CREATIVE CURRICULUM

ICT Simulations- consider what simulations are, explore, analyse and evaluate simulations.  
Graphing- entering data and presenting data in graphic form.

Art and Design Children will be creating Stone Age art including cave paintings. Stone Age jewellery and a Stonehenge silhouette picture. They will be using paint, clay, water colours, chalk and creating a collage.

### History & Geography

Children will be studying the Stone Age. Included in this they will focus on the following:  
How people survived in the Stone Age, Skara Brae, becoming a copper child, Stonehenge, Hillforts and the Druids.

### Music- Performance

Preparation for Prize Day and Summer performances with focus on ensemble and singing work. Further work on pitch, rhythm and pulse.

Outdoor Learning- the children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 3, we will endeavour to bring the Stone Age to the forest. Forest School sessions are to a large extent play-based and should be child-led