

CORE SUBJECTS

English:

Drama Production of 'School Daze'

Traditional stories, use of powerful descriptive language.

Evaluating and editing the work of others.

Drawing out key ideas from a text and making inferences, reading between the lines.

Summarising key points and being clear and concise with our written work.

Maths

Decimals, percentages and their equivalence to fractions. Fractions and proportion, problem solving using reasoning and algebra, geometry, properties of shapes, written and mental arithmetic, position and direction and statistics.

Science

Scientists and Inventors- study the life and work of: Stephen Hawking, Libbie Hyman, and Steve Jobs and others.

What are the most important inventions of the 20th and 21st Centuries?

R.E.

Being a witness. What do I want to witness to in my life? How are the lives of others and their decisions shaped by beliefs and values?

Common Good- How can we work together to build a just and fair world?

Hinduism- beliefs and religious practices.



Year 6- Summer Term
The World Cup

MFL

Year 6 French

Where I live: my area, my house, rooms in the house, furniture in my bedroom, describing my bedroom. Penpal letters. French trip!

PE/GAMES/SWIMMING

Athletics. Running, jumping and throwing events - technique and improving times and distances in preparation for Sports Day.

Games: Boys - Cricket-developing skills, tactics and match play.

"Learning and growing in the light of the Gospel"

CREATIVE CURRICULUM

ICT

PowerPoint, Internet research skills, online mapping programs, Publisher, PurpleMash, ActiveLearn, typing skills and practice.

Art and Design

Create your own World Cup trophy using modelling clay or alternative 3D methods.

History & Geography

The World Cup- country reports of the various competing nations, including language, culture, traditional dress and possibly food; and studies of the host nation - Russia.

Music

Composition and performance - writing songs and preparing for performances: Dream On, Prize Day and Summer Serenade

Outdoor Learning Forest School. The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. John Muir activities.