

CORE SUBJECTS

PSED

- *Children are confident to speak in a familiar group, initiate ideas and express opinions.
- *They work as part of a group and follow the rules - recognise the importance of taking part in games and not always winning.
- * Show sensitivity towards others needs and feelings and take into account other people's ideas.
- *Children can describe themselves in positive terms and talk about their abilities.

Swans Summer Term 2018

Welcome back. We hope you have had a good and restful Easter break. If you have any concerns please do contact Mrs. Broadley.



Mini-beasts

Don't forget:

Dates for your Diary.

- 08.06.18 Calke Abbey Mini-beast Hunt
- 15.06.18 Prize Day
- 27.06.18 Parents Transition Meeting 4pm
- 29.06.18 Sports Day
- 02.07.18 Pre-prep National Farm Centre

RE

- * Easter
- * Good News/ Pentecost
- * Friends/ Reconciliation
- * Universal Church World

ICT

- Sources of Information
- Bee bots
- IWB & mouse control
- Using cameras and tape recorders

EAD

- * Mini-beast homes and habitats,
- * mixing materials
- * Clay models
- * Creative collage
- * Investigating paint
- * Creating their own music
- * Making props for role play

FRENCH

- Introduction to French with fun, songs and games.
- Naming Minibeasts : les petites bêtes

Literacy

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words.

They demonstrate understanding when talking with others about what they have read.

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words.

C&L

They listen to stories, accurately anticipating key events and respond to what they hear. Children express themselves more effectively, showing awareness of listeners' needs.

They develop their own narratives and explanations by connecting ideas or events.

Give attention to what others say responding appropriately, while engaged in another activity. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

PD

- *Show awareness of and negotiate space successfully, also when playing racing games.
- *They know the importance of physical exercise and know how to keep healthy.
- *Show good control and co- ordination in large and small movements.
- *Travel around, under, over and through balancing and climbing equipment.
- *Show good control using equipment pencils

MD

- Consolidating no's 1-20, knowing teen numbers are 10 and some more, 1 more, 1 less up to 20
- Counting to 100 & Counting in 2's, 5's, 10's
- Doubling/halving
- O'clock & Half past times
- Comparing measures
- Days of the Week, Months of the Year, Seasons
- 3D Shapes & Symmetry
- Money naming and value of coins - coin totals
- Sorting according to different criteria

U+W

- *Talk about some of the things they have observed such as plants and animals and form explanations
- *Name mini-beasts and identify facts.
- *Identify habitats, similarities and differences.
- *Show care and concern for living things and the environment- handling mini-beasts.
- *Know that children don't always enjoy the same things as them.

Forest School: Opportunities through practical activities for beneficial risks, building on decision making, creative thinking and problem solving skills. Focussing on **Mini-beasts**, their traits and habitats. Play-based child-led activities.

"Learning and growing in the light of the Gospel"