

Homework

The expected homework each week this term is Comprehension, Spellings, Times Table practise and a Maths sheet, which is linked to their Maths learning that week.

In addition, there will be homework set on Active Learn and Purple Mash. **This is optional.** Tasks will be set each week in Maths and regularly throughout the term for Purple Mash subjects which include, computing, creative and science.

Comprehension given out on MONDAY and handed in the following MONDAY. Times Table practise will be handed out on WEDNESDAY and a Times Table test will be every WEDNESDAY. Maths is given out on FRIDAY and handed in the following FRIDAY. Spelling is tested on TUESDAY (2A) & FRIDAY (2S) and new spellings given out.

PE and Outdoor Learning

Children will have PE on Monday morning (2S) and Tuesday (2A) first thing. Please send children to school in their PE kit with their uniform in a separate bag. The children will get changed into their uniform in class after their lesson.

The children will need their swimming kit on a Thursday.

The Children will be doing Outdoor Learning on Tuesday (2S) and Wednesday (2A) so please bring or leave suitable clothing, waterproof jacket and trousers and Wellington boots.

Important Dates:

Monday 23rd April: Year 2 trip to Tesco Ashby Farm to Fork

Wednesday 9th May: Year 1 & 2 trip to West Midlands Safari Park.

Monday 30th April: Pre Prep activities start

Grace Dieu Manor School

Year 2

Summer Term

Curriculum Newsletter

Welcome back. We hope you all had a restful holiday and are ready for the new term. We have a great deal of exciting lessons and activities planned for this term and with the improvement in weather will hope to get outside as much as possible. Please ensure your child has a coat as it can sometimes be a little cool in the shade still.

As we are approaching mid-way through the school year we will begin to gradually increase the amount of homework children receive. Please see the note on the reverse

A good relationship between home and school is important to children's learning. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days but please appreciate we are often busy in the mornings.

Mrs Scattergood and Miss Ash

"learning and growing in the light of the Gospel"

Maths

This half term we will be:

- Understanding the place value and ordering of 2 / 3 digit numbers
- Subtraction & Addition of 2 and 3 digit numbers
- Mass and Length
- Times Tables, 2, 5, 10, 3 & 4
- Problem Solving and reasoning
- Use < and > and estimating
- Solving problems working systematically

Creative Curriculum

- Where is Africa and Kenya?
- The weather and climate in Africa
- Mapwork
- National Parks and Wildlife
- African Animals
- Maasai tribe
- African Masks
- Digital and Abstract Art

PE

- Athletics – preparation for sports day.

Swimming

- Distance awards
- Water skills badges

English

This half term we will be:

- Poetry and reports- looking at signs of Summer
- Researching African animals and creating our own leaflets.
- African shape poetry
- African Folk Tales
- Speech punctuation
- Apostrophe's for possession
- Library skills

Music

Performance

- Preparation for Prize Day and summer performances with focus on ensemble and singing work.
- Recognising pitch, rhythm and pulse

Science

Our topic this term is 'Plants and Living Things'.

We will be:

- Observing plants and testing the conditions they grow in.
- Learning about our food and the Farm to Fork Trail
- Life Cycles
- Habitats of Living Things
- How to look after animals

R.E

Our journey in RE covers three areas;

- Spread the Word: Looking at Pentecost
- Rules: Do we need them?
- Treasures: Learning about the treasures of the world.

French

- My uniform

Forest School.

- Forest School. The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 2, it is clear that the children have now outgrown their patch at the entrance of the forest and will venture further down, becoming Explorers!
- Forest School sessions are to a large extent play-based and should be child-led with no prescribed objectives set by adults so we may go into a totally different direction!