

CORE SUBJECTS:

PSED

- *Aware of the boundaries set and the behavioural expectations of the setting.
- *Managing feelings and behaviour
- *Confident to speak to others about own needs, wants, interests and opinions.
- *Begin to accept the needs of others and can take turns and share resources.
- *Maintain concentration in class and group discussions.
- *Explains own knowledge and understanding.

C&L

- *Maintains attention, concentration and sits quietly during appropriate activity.
- *Listens and responds in conversation or discussion, one to one or in small groups.
- *Extend vocabulary exploring new words
- *Questions why things happen and gives explanations.
- *Listens to stories with increasing attention and recall.

PD

- *Handle tools objects and malleable materials safely and with increasing control.
- *To show increasing control over an object by pushing, throwing, catching or kicking it.
- *To negotiate space successfully when playing games with other children, adjusting speed or direction.
- *To manage personal hygiene eg washing hands, putting on coats and shoes.

Welcome to Swans!

We are looking forward to a busy Autumn term; with lots of exciting events for the children to enjoy and learn from. If you have any problems or queries please contact
Mrs. Broadley or Miss McInnes



Me and My World

Swans Autumn 2018

Dates for your Diary.

19.09.18	EYFS Information Evening
28.09.18	European day of Languages
01.10.18	Trip to Twycross Zoo
9/11.10.18	Parents Evenings
09.11.18	Remembrance Day Service
23.11.18	Pre-Prep Christingle @ 2.30pm
01.12.18	GDPA Christmas Fayre
07.12.18	Pre-prep Nativity
11.12.18	The Cat in the Hat @ The Curve
12.12.18	Pre-prep Christmas Craft Day
13.12.18	Christmas Jumper Day/Christmas Lunch Pre-prep Christmas Party

RE

- *Family: Myself
- *Baptism: Welcome
- *Divali
- *Loving: Birthday
- *Advent: Christmas

ICT

- *Understand the rules of the Computer Suite.
- *Familiarisation with technology in school

Literacy

- *Hears and says initial sounds in words
- *Link sounds to letters, naming and sounding the letters of the alphabet.
- *Ascribe meanings to marks that they see.
- *Write own names and other things such as labels, captions.
- *Listens to and joins in with rhymes and stories.
- *Handles books carefully.

MD

- *Counting objects to 5, then 10
- *Matching numerals to objects
- *Finding 1 more and 1 less than a number
- *Number and place value
- *Measuring
- *Making Patterns
- *Identifying shapes and their properties
- *Mental maths

U+W : We will be investigating Me and My World. holidays, myself, Harvest/ Food, Animals, patterns colours and habitats, Divali, Bonfire Night, Autumn, Remembrance Day, Seasons, Night and Light, Celebrations and Christmas

- *Talk about why things happen and how things work.
 - *To talk about similarities and differences.
 - *To show an interest in familiar people and their jobs
- French:** fun songs and games, naming fruit.

Forest School focus: Discovering the Woods in Autumn. The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem-solving skills. The Outdoor Learning sessions are mainly play-based and child-led without prescribed objectives.

"Learning and growing in the light of the Gospel"