## **CORE SUBJECTS**

#### <u>English</u>

Weekly Spellings Phonics and Reading Handwriting Creative Writing Narratives Comprehension Poetry Non-fiction Newshound

## <u>Maths</u>.

Read numbers to 100 in words and figures. Ordering of numbers. Addition and subtraction. Money. Measurement. Weight. Time. Shape 2 and 3D.

#### <u>Science</u>

Animals including Humans. Using everyday materials. Recycling.

# <u>R.E.</u>

Family, beginnings. Baptism, signs and symbols. Advent and Christmas. Christingle and Nativity Play



Seas and Oceans

## <u>MFL</u> French. Personal identity: my name

my age my brothers and sisters my pets colours numbers

## PE/GAMES/SWIMMING

PE: Gymnastics – travelling, balances, rolls, jumps and routine building.

Handball - developing basic hand-eye coordination and throwing and catching skills.

Swimming: building confidence in the water, learning the technique for the three main strokes - front crawl, backstroke and breaststroke.

## **CREATIVE CURRICULUM**

#### <u> ICT</u>

Keyboard and Word Processing Skills. Purplemash. Using the Internet safely. Topic Research.

#### Art and Design

Origami Colour mixing Designing and making aquatic creatures Christmas crafts

## History & Geography

Oceans and Seas Continents Remembrance Day Christmas Traditions

#### <u>Music</u>

To feel the beat with movement and keep a beat To understand higher and lower pitch To use Curwen hand signs to show pitch (so & me) To recognise rhythm patterns (ta, tete) and follow To recognise known songs from solfa To perform pulse and rhythm simultaneously

#### Outdoor Learning Forest School based

**activities**. Forest School based activities. The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 2, we will focus on using our Senses to discover the forest as a Magical Setting and care for its inhabitants. Outdoor Learning sessions are to a large extent play-based and should be child-led with no prescribed objectives set by adults so we may go into a totally different direction!