

CORE SUBJECTS

English Comprehension, Spellings and Handwriting. Guided and Independent Reading. Children will explore Indian folk tales and myths before performing their own oral re-telling and written adaptations. They will learn about adverbial clauses to make their writing more interesting and use commas to organise their writing. Using grammatical terminology, specifically using and recognising adjectives, nouns and prepositional phrases; using prepositions to express time, place and cause. Humorous poetry. Non-chronological reports: Extending the range of sentences with more than one clause: compound and complex sentences; using commas after or before phrases and clauses; using pronouns to avoid repetition or ambiguity and to add clarity and cohesion.

Maths

Mental addition & subtraction of several numbers. Mental multiplication & division, weekly tests. Number & place value, comparing 4 digit numbers. Fractions, ratio & algebra – finding fractions of amounts. Measurement, tell the time – digital and analogue. Converting cm to mm, kg to g, l to ml. Decimals & percentages – the relationship between tenths and decimals. Problem solving.

Science

Magnets and Forces – How different surfaces affect speed, identifying how forces act on different objects, magnet strength and magnet poles. **Animals including humans** – Types and amounts of nutrition, types and functions of a skeleton, naming bones and how muscles move.

R.E.

Family – Homes.
Judaism- Important Places.
Belonging – Baptism.
Advent/Christmas – Visitors and the Christmas story.



INDIA

MFL

French: classroom instructions, numbers 1 to 20, colours, pets and people, the alphabet, planets, days of the week and months of the year, likes and dislikes.

PE/GAMES/SWIMMING

PE: Gymnastics: travelling, balances, rolls and routine building.
Basketball: (dribbling, passing, shooting) and game play.
Swimming: technique for front crawl, backstroke and breaststroke, technique for starts – diving and backstroke start.
Games: Boys – Rugby – developing skills, tactics and match play.
Girls – Hockey - developing skills, tactics and match play.

CREATIVE CURRICULUM

ICT

Coding, Online Safety and Spreadsheets.

Art and Design

Exploring the Indian block painting technique. Make a batik bag. Using ink transfer to create an image of the Taj Mahal and various other activities related to India.

History & Geography

Exploring India –major mountains and rivers that dictate India's population and climate patterns, locate major cities in India and investigate the human and physical features found there. City and rural life comparisons. Indian architecture. Diwali festival, Gurdwara Trip (11th September) and our India Day (2nd October).

Music To keep a beat with body percussion. to use/follow visual representations of a beat. to follow musical instructions. to maintain a beat percussively. to experience changes in tempo. to establish left and right. to experience 3 and 4 beats in a bar. to find beat 1. to apply learning to an instrument: Fife. to pitch so. me and la using Curwen hand signs. to develop a thinking voice to internalise pitch. To use stick notation. to develop aural recognition of pitches and rhythms and to prepare for a concert.

Outdoor Learning Forest School based activities. The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 4, we will focus on Trees and how they change throughout the Autumn. Outdoor Learning sessions are to a large extent play-based and should be child-led with no prescribed objectives set by adults so we may go into a totally different direction!

"Learning and growing in the light of the Gospel"