

CORE SUBJECTS

English

Weekly spellings and handwriting linked to spellings.
Weekly comprehensions.
Guided and independent reading.
Children will explore Indian folk tales and myths and create their own adaptations. They will learn to use adverbial clauses to make their writing more interesting and commas to organise their writing. Using and recognising adjectives, nouns and prepositional phrases; using prepositions to express time, place and cause.
Humorous poetry.
Non-chronological reports:
Extending the range of sentences with more than one clause: compound and complex sentences; using commas after or before phrases and clauses; using pronouns to avoid repetition or ambiguity and to add clarity and cohesion.

Maths

Mental addition & subtraction of several numbers.
Mental multiplication & division, weekly tests.
Number & place value, comparing 4 digit numbers.
Fractions, ratio & algebra - finding fractions of amounts.
Measurement, tell the time - digital and analogue.
Converting cm to mm, kg to g, l to ml.
Decimals & percentages - the relationship between tenths and decimals.
Problem solving

Science

Electricity - Protons, neutrons and electrons, electrical equipment, creating circuits, conductors and insulators and switches.
Sound - Vibrations, hearing sounds, pitch, creating a string telephone, soundproofing, and making music,

R.E.

Family - Family trees - where do I come from?
Jesus' family rooted in Scripture.
Judaism - Holy Books - The Torah and its importance.
Belonging - Baptism and Confirmation.
Advent/Christmas - Loving, the gift of love and friendship, the Christmas story.



INDIA

MFL

French: - introduction of Reading and Writing in French, using previously covered topics such as my name, age, where I live and greetings.
In the classroom: classroom instructions and classroom equipment.
Notions of gender and number.

PE/GAMES/SWIMMING

PE: Orienteering and Team Building - a variety of activities to promote collaborative thinking and teamwork.
Gymnastics - basic skills and creating routines to music.
Pop Lacrosse - basic rules, tactics and game play.
Swimming - technique for front crawl, backstroke, and breaststroke. Technique for diving starts and in pool starts.
Games: (Boys - Rugby, Girls - Hockey)- developing skills, tactics and match play.

"Learning and growing in the light of the Gospel"

CREATIVE CURRICULUM

ICT

Understand the rules of the Computer Suite.
Navigate around Purplemash.
Safer internet.
Using search engines.

Art and Design

Exploring the Indian block painting technique. Make a batik bag. Using ink transfer to create an image of the Taj Mahal and various other activities related to India.

History & Geography

Exploring India: mountains and rivers that dictate India's population and climate patterns, locate major cities in India and investigate the human and physical features found there. City and rural life comparisons. Indian architecture. Diwali festival, Gurdwara Trip (11th September) .and our India Day (2nd October).

Music

To feel a beat. To feel a rest. To use different voice types. Active listening; Timbre. To use stick notation to recognise rhythm. To feel the 1st beat of the bar. To perceive changes in tempo. To pitch between me, so and la. To start to dictate beat, rhythm and pitch. To sing in a canon. To create rhythm improvisations. To pitch between do, me, so and la. To create an ostinato. To sing in 2 parts. To prepare for a concert.

Outdoor Learning

Forest School based activities. The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 4, we will towards completing one of the Woodland Trust Green Tree Platinum Award entitled "Woodland Perspectives".