

English:

Poetry: Classic Narrative

Fiction: Street Child / Cogheart

Non-Fiction - Biography & Diaries

Spellings and definitions, vocabulary extension

Comprehension- Inference and deduction.

Grammar: Revision, Standard and Non Standard English, Word Classes, Relative Clauses, Relative Pronouns, Punctuation, Personification, Metaphor, Simile, Onomatopoeia.

R.E.

Domestic Church/Family - Ourselves - created in the image and likeness of God.

World Faith/Judaism - Beliefs and Festivals -

Pesach/Passover - God cares for his people.

Baptism and Confirmation/Belonging - Life Choices - Marriage/Commitment and Service.

Advent/Christmas/Loving - Hope - waiting in joyful hope for Jesus; the promised one.

ICT

Coding including writing QR codes, Databases, Photoshop, Internet research, PowerPoint presentations.

Art and Design

Victorian art and design - William Morris' work, Sketching, Printing, Digital Art using Photoshop, Embroidery, Cooking.

History

Victorians - Poor children's lives in Victorian times, the Workhouse, Child Labour, Victorian Leisure Time, Famous Victorians and Victorian Christmas including Charles Dickens.



Victorians-Year 5

Maths

5-digit numbers, place value < and >, written methods, mental arithmetic strategies, solve word problems, place value of decimals, multiplying and dividing by 0, 10 or 100, time, converting measurements, perimeter, divisibility rules, factors, multiples, ordering fractions, equivalent fractions, angles, parts of a circle.

French: body parts, colours, nouns and adjectives, adjectival agreements, clothes. Penpal letters.

Science

Scientists and Inventors - looking at the life and work of some famous scientists including David Attenborough; Margaret Hamilton; Leonardo DaVinci; Eva Crane.

Properties and Changes of Materials - Identify materials; Describe properties; thermal & electrical conductors and insulators; soluble or insoluble; Separating mixtures; irreversible changes.

Music

To feel a beat; To differentiate between a beat and a rhythm; To understand rhythmic values including rests using stick notation; To listen actively to music; To improvise rhythmically; To dictate rhythm and pitch; To pitch do re me and so confidently; To apply pitch knowledge to keyboard positions; Improvisation on an instrument; To feel, use and understand Tiri Tiri, te tiri/tiri te and time; To perform a polyrhythm; To prepare for a concert.

PE/GAMES

PE: Basketball - developing skills (dribbling, passing, shooting, guarding) and game play.

Gymnastics - balances, rolls, cartwheels, headstands and routine building.

Games: Rugby (Boys) - developing skills, tactics and match play.

Hockey (Girls) - developing skills, tactics and match play.

Outdoor Learning - Forest School based activities. The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 5, we will explore the forest, its magical settings and inhabitants and make use of wood, dead and green.