| l <u>Homework</u>   |  |
|---|--|
| Monday:Spellings – due in the following Monday for testing.Tuesday:Maths – due in Wednesday.Wednesday:Reading Prep- child should read to an adult and have<br>diary signed as such.Thursday:Comprehension- due in Friday.   | <b>Grace Dieu Manor School</b><br>Year 6   |
| Friday: Work to be finished-up from the previous week.<br>Year 6 pupils will be given additional Prep in readiness for their<br>entrance examinations throughout the term.  | Autumn Term<br>Curriculum Newsletter   |
| PE and Outdoor Learning         Children will have Games on Tuesday and Wednesday and PE on Monday. Please ensure that all kit is labelled and in school on the appropriate days.         The Children will be doing Outdoor Learning also on Monday, so ensure children have suitable clothing, waterproof jacket and trousers and Wellington boots.         May we remind you that children are responsible for their own kit and equipment.         Important Dates:         Tuesday 4th September: Trip to The Workhouse.         Monday 10th September: Activities start         Wednesday 12th-14th September- Briars Residential Trip         Tuesday 18th September: Y6 transition to Senior School Workshop         Tuesday 25th September: Individual & group photos.         Friday 28th September: European day of Languages Celebration         Friday 12th October: Harvest Mass         Friday 1st November: Whole School Mass | <ul> <li><i>"Learning and growing in the light of the Gospel"</i></li> <li>Dear Parents,</li> <li>Welcome to the start of an exciting term at Grace Dieu Manor School.</li> <li>We hope you all had a restful summer and are ready for the new term.</li> <li>We have a great deal of exciting lessons and activities planned for this term.</li> <li>As children progress in to Year 6, we expect more independence from them in preparation for their journey through to senior school. With this in mind, can we ask that children leave their bags in their storage boxes and just bring what is needed for the day up to the classroom.</li> <li>Year 6 children may bring in a small pencil case, but this must be able to fit into their drawer.</li> <li>A good relationship between home and school is important to children's</li> </ul> |
| <ul> <li>Friday 9<sup>th</sup> November: Remembrance Day service.</li> <li>Saturday 1<sup>st</sup> December GDPA Christmas Fair</li> <li>Wednesday 5<sup>th</sup> December: Trip to Warner Brothers Studios</li> <li>Friday 7<sup>th</sup> December: Autumn Term reports to parents.</li> <li>Monday 10<sup>th</sup> December: Christmas concert 7pm</li> <li>Thursday 13<sup>th</sup> December: End of term Whole School Mass. Christmas jumper day &amp; Christmas lunch.</li> <li>Friday 14<sup>th</sup> December: Junior Carol Service 3pm. End of Term 4pm.</li> </ul>   | <ul> <li>A good relationship between home and school is important to children's learning. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk before and after school on most days. Alternatively, messages may be conveyed through your child's school diary, which needs to be signed by one parent each week.</li> <li>Mr Oldham and Mrs Darby</li> </ul>  |

#### English:

<u>Poetry:</u> Powerful language <u>Fiction</u>: 'Cogheart' and Streetchild' <u>Non-Fiction</u> - Autobiographies and Biography of Charles Dickens Spellings and definitions, vocabulary extension <u>Comprehension</u>- Inference and deduction. <u>Grammar</u>: Subject, Verb, Object and adverbial. Subject, Verb, Complement. Colons, Lists and Bullet Points. Coordination and Subordination. Entrance Exam preparation.

#### <u>Maths</u>

6-digit numbers, mental arithmetic strategies, adding and rounding decimals, metric conversions, formal written methods, negative numbers, perimeter, area and volume, multiplying fractions by whole numbers, adding fractions and improper fractions to mixed numbers.

#### <u>Science</u>

Describe how living things are classified into broad groups

Give reasons for classifying plants and animals based on specific characteristics.

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Impact of exercise/diet/drugs/alcohol on us.

## <u>R.E.</u>

<u>Domestic Church</u> – Family: Loving <u>Baptism/Confirmation</u> – Belonging: Vocation and Commitment.

<u>Judaism</u>: Rosh Hashanah and Yom Kippur <u>Advent/Christmas</u> – Loving: Expectations.



# Victorians-Year 6

## <u>MFL</u>

**French**: In the classroom: classroom equipment; lessons; opinions on lessons; telling the time and my timetable. In my spare time: hobbies and places in town. Penpal letters

## PE/GAMES/SWIMMING

PE: Basketball - developing skills (dribbling, passing, shooting, guarding) and game play.

Gymnastics – balances, rolls, cartwheels, headstands and routine building.

Health Related Fitness - monitoring heart rate, aspects of fitness.

Games: Boys - Rugby - developing skills, tactics and match play.

# <u>ICT</u>

Coding including writing QR codes, Databases, Photoshop, Internet research, PowerPoint presentations.

#### <u>Art and Design</u>

Victorian art and design - William Morris' work, Sketching, Printing, Digital Art using Photoshop, Embroidery, Cooking.

## <u>History</u>

Victorians - Poor children's lives in Victorian times, the Workhouse, Child Labour, Victorian Leisure Time, Famous Victorians and Victorian Christmas including Charles Dickens.

## <u>Music</u>

To pitch Do re me and soTo experience minor tonality ( la, ti, do re me) To feel tonal functions from LH bass part in music for Piano. To apply L,T, DRM on a keyboard

To prepare for a concert using voices/instruments.

**Outdoor Learning** - The John Muir Award: The John Muir Award is a national environmental award that encourages people of all backgrounds to connect with, enjoy and care for wild places. Four challenges lie at the heart of the John Muir Award.