

English

Weekly Spellings
Phonics
Handwriting
Sentence Structure
Narrative -extended stories
Recounts
Comprehension
Reading at home
Poetry

Science

Inventors - learning about the work of Louis Pasteur and Charles Mackintosh.

Environment - the children will look at different forms of energy, recycling and safety in the sun.

RE

Our journey in RE covers three areas;

Spread the Word: Looking at Pentecost

Rules: Do we need them?

Treasures: Learning about the treasures of

the world

Outdoor Learning

Forest School based activities. The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem-solving skills. In Year 2, we will become Explorers. Outdoor Learning sessions are to a large extent play-based and should be child-led with no prescribed objectives set by adults so we may go into a totally different direction!

Year 2
Famous People
Scientists, Inventors and
Artists.
Global Garden.

PE

Athletics preparation for sports day.

Music

Preparing for Prize Day performance, ostinati, reversing melodies, performing and recognising songs from their rhythm.

Maths

Understanding place value
Ordering of 2 and 3 digit numbers
Subtraction & Addition of 2 and 3
digit numbers
Mass and Length
Multiplication and division
Problem Solving and reasoning
Use < and > and estimating
Solving problems working
systematically
Doubling and halving

Creative Curriculum

Florence Nightingale - understanding the role she played in the Crimean War and modern nursing.

Magical Mapping - N, S, W, E, map and co-ordinates work. Continents, countries, oceans and seas.

Children will use the internet as a research tool to aid other Curriculum areas.

Following and creating simple instructions on the computer.

Children will use 2Paint on Purple Mash to recreate artwork by different Artists.

Portraits - creating their own self-portrait and looking at work by other Artists.

"Learning and growing in the light of the Gospel"