

English:

- Diary entries based around Tadeo Jones and exploring Egypt
- Poetry about Scarab Beetles.
- Adventure Stories about discovering Egypt
- Grammar including noun phrases, adjectival clauses and subordination.
- Spelling
- Comprehension
- Handwriting

R.E.

Domestic Church – **Family** – Homes – God's dream for every family.
Baptism/confirmation – **Belonging** – The meaning of the commitment and promises made at Baptism.
Judaism – The Synagogue
Advent/Christmas – **Loving:Visitors** – Waiting for the coming of Jesus



Ancient Egyptians Year 3

ICT

- Coding
- Email
- Internet research into Ancient Egyptians.

Art and Design

- Mixed Media: Egyptian Death Masks
- Using Ink: Scarab Beetles
- Clay: Canopic Jars

Maths

Number and Place Value – Understanding place value in 6-digit numbers; prime numbers and square numbers
Decimals, Percentages and Fractions – Multiplying and dividing by 10, 100 or 1000; place value of decimals; rounding decimals to nearest tenth or whole number;
Problem Solving and Reasoning – developing mathematical problem solving and reasoning; multi step word problems; explore patterns and devise and test rules
Mental and Written methods – mental strategies; four operations; divisibility tests; factors and multiples
Geometry – missing angles; 2D shapes
Measurement – reading scales; converting measurements.
Statistics – Interpret & present continuous data using line graphs

Music

- Recap of so and me pitching.
- Preparing la pitching with solfa hand sign
- Beat keeping
- Phrasing
- Writing rhythms
- Learn notation for ta rest
- Fife and Pbuzz
- Christingle Song
- Christmas Concert Song

Geography & History

- River Nile including The Aswan High dam; uses of the Nile; The Nile Delta.
- Who were the Ancient Egyptians & what was life like in Ancient Egypt.
- Tutankhamun, Egyptian Gods and Mummies

French

French: classroom instructions, numbers 1 to 20, colours, pets and people, the alphabet, planets, days of the week and months of the year, likes and dislikes.

Science

Animals Including Humans – Types of nutrition, naming bones, function of a skeleton, understanding muscles.
Forces – pushes and pulls, magnet strength, magnetic poles.

PE/GAMES/SWIMMING

PE: Gymnastics: travelling, balances, rolls and routine building. **Basketball:** (dribbling, passing, shooting) and game play. **Swimming:** technique for front crawl, backstroke and breaststroke, technique for starts – diving and backstroke start.

Games: Boys – Rugby – developing skills, tactics and match play. Girls – Hockey - developing skills, tactics and match play.

Outdoor Learning –

Forest School based activities. The children will be offered opportunities, through practical activities, to take and be exposed to beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 3, we will focus on Trees and how they change throughout the Autumn as well as teamwork skills.

Outdoor Learning sessions are to a large extent play-based and should be child-led with no prescribed objectives set by adults so we may go into a totally different direction!