

CORE SUBJECTS

English

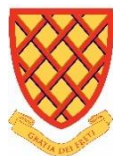
The children will be focusing on the following objectives:

- To retrieve information from non-fiction
- To design a 'great tree' setting
- To explore the structure of dilemma stories
- To punctuate direct speech correctly
- To use a range of speech verbs
- To use adverbs in dialogue
- To identify persuasive devices
- To use a dictionary to find definitions
- To write a persuasive letter
- To prepare a group performance
- To plan a dilemma story
- To write my own dilemma story
- To edit and evaluate my writing
- To use a thesaurus

Alongside this we will continue to work on; Guided Reading, Comprehension, Spelling, and Handwriting.

R.E.

Our theme at the beginning of the term is Pentecost. We move on to find out and understand that choices have consequences and the importance of conscience in making choices. Finally, we learn about the universal Church and the Christian community. We will also be finding out about the Hindu religion.



Year 3 Summer Term 2019 Rainforests

MFL - vegetables; likes and dislikes, role play at the vegetable stall.

PE and GAMES

PE: Athletics. Running, jumping and throwing events – technique and improving times and distances in preparation for Sports Day.

Games: Boys – Cricket – developing skills, tactics and match play.

Girls – Rounders – developing skills, tactics and match play.

“Learning and growing in the light of the Gospel”

CREATIVE CURRICULUM

ICT Developing graphic and presentation skills by introducing drawing as opposed to painting. Children will learn to draw, order, group and manipulate objects to make a picture. They can make their own version of Henri Rousseau's Rainforest.

Art and Design

Children will be practising their drawing skills this term using the rainforest and our own forest as their inspiration. They will begin to use different medium to highlight their work.

History & Geography

Children take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.

Music – Preparing for Prize Day and Summer Serenade performances, to consolidate knowledge of: 3 and 4 beats in a bar, rhythm syllables, rhythmic improvisation and pitching to include notes from a pentatonic scale (do, re, me, fa and so).

Outdoor Learning – Forest School based activities. The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 3, we will explore the woods in summer, its inhabitants and its range of colours and plants.

Maths

Children will continue to practise the written and mental calculation skills of addition using column addition; subtraction using a number line and counting on; multiplication using the grid method and division using times tables and arrays. Our topic work includes fractions, bar charts and pictograms, solving word problems and time. We will continue our work on times tables and mental mathematic skills.

Science This term we will be studying plants. They will learn the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their classmates. Furthermore, they will have chance to predict what will happen in an exciting investigation into the transportation of water within plants.