

# Grace Dieu Day Nursery

Grace Dieu Manor School, Gracedieu, Whitwick, Coalville LE67 5UG



<b>Inspection date</b>	22 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- This idyllic nursery setting is based in acres of beautiful countryside. Learning outdoors is given extremely high priority for children of all ages. They enjoy daily access to the surrounding forest and garden areas where specially trained staff teach them a wide range of skills. As a result, children have extremely high levels of well-being and are confident, self assured and happy.
- Inside the nursery, children's rooms are bright, welcoming and full of natural light. Staff work very hard to ensure that the environment is welcoming to children. The rooms are exceptionally well resourced with a wide range of natural and real life objects for children to explore and investigate. Children settle in quickly each day.
- Provision across all of the nursery is meticulously planned. Children engage quickly with their play and learning because activities and resources are high quality, extremely well thought through and interesting for them. For example, babies confidently join in singing a well known nursery rhyme while they splash in shallow water and play with the toy ducks. Staff model clear and precise language for them to copy, such as 'splish splash' and 'quack quack'. Children quickly begin to imitate these words in their play.
- Children make excellent rates of progress from their starting points in learning. Those children who start nursery with little or no spoken English, quickly catch up with their peers and are soon reaching age-related milestones.
- The experienced and dedicated manager is highly committed to improving children's outcomes. She leads a highly qualified staff team very well, who are passionate about providing the very best care for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to critically evaluate practice and access relevant training to maintain excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector took account of the views of parents by reading a number of written testimonials.
- The inspector spoke to staff and children throughout the inspection and had a tour of all the areas of the nursery. The inspector met with the headmistress of the school on whose site the nursery is based.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a superb understanding of their responsibility to keep children safe. They are vigilant and supervise children extremely carefully at all times. The manager implements rigorous and robust procedures to ensure that any new staff recruited are suitable to work with children. She holds regular supervisory meetings with staff to carefully monitor their performance and teaching practice. Partnerships with the host school, other providers and agencies are excellent. The manager understands her responsibilities extremely well and ensures that she monitors children's progress across all areas of learning. She also tracks the progress of groups of children within the nursery. This tracking shows that the majority of children make excellent progress while they are at nursery. Following actions from this latest analysis, she has noticed even more rapid progress among younger babies. The manager and her team constantly reflect on their practice to see how they can continue to improve the nursery provision. The manager has recently identified further training opportunities which support the continued professional development of staff across the nursery.

### Quality of teaching, learning and assessment is outstanding

Children have many wonderful opportunities while they are at nursery. They benefit from regular access to the wider range of facilities within the host school, such as the swimming pool and gymnasium. Children particularly love their time outdoors. Staff take children on regular walks to see and feed the alpacas who live in the nursery grounds. Children also help to feed the nursery chickens. All of these experiences help to give children a wonderfully rich and varied learning experience. Staff make frequent and precise observations and assessments of children's learning. These are shared regularly with parents alongside many beautiful photos of the activities and resources that children have enjoyed playing with. This helps to build excellent partnerships with parents and helps them know how to support their children's development at home.

### Personal development, behaviour and welfare are outstanding

Children's healthy lifestyles are promoted extraordinarily well. The manager and her team have recently completed an audit to ensure that they are doing all that they can to support children's healthy eating, physical exercise and time outdoors. This has included working with parents to support healthy lifestyles at home. Consequently, children have an excellent understanding about what makes them healthy. Children behave exceptionally well. They benefit from clear guidelines from sensitive and caring staff. Staff have genuinely warm and secure relationships with children. Children have an exemplary awareness of how to behave in safe ways and manage small risks.

### Outcomes for children are outstanding

Following their time at nursery, children are exceptionally well prepared for school and future learning. Children develop extremely high levels of resilience while they are at nursery. Toddlers tumble over while playing in the mud but quickly get back up again to begin playing. Babies show high levels of self-confidence and self-assurance. They confidently play 'peepo' with other adults and visitors.

## Setting details

<b>Unique reference number</b>	EY539834
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10079979
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	56
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Grace Dieu Manor School
<b>Registered person unique reference number</b>	RP539833
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01530222276

Grace Dieu Day Nursery registered in 2016. It operates from the grounds of Grace Dieu Manor School in Thringstone, Leicestershire. The nursery employs 20 members of staff. Of these one holds a level 6 qualification, two hold a level 5 qualification, 10 hold a level 3 qualification and another three hold a level 2 qualification in childcare. They operate from 7.30am until 6pm Monday to Friday, for 51 weeks of the year. The nursery provides funded early education for two-, and three-year-old children.

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