



GRACE DIEU MANOR SCHOOL

Welcome back! We hope you all had a peaceful, restful Christmas and are just as excited as we are about this term.

If you have any concerns or queries then please do not hesitate to come and talk to Mrs Kanellis or Mrs Doheny. We shall be pleased to see you.

English

- To continue with weekly spellings, phonic work, handwriting and reading at home
- To use capital letters, full stops, exclamation marks and question marks
- To write instructions
- To write extended descriptive sentences using adjectives
- To use exciting sentence starters
- To be able to express an opinion on a text
- To practise the use of expression and tone of voice to convey meaning when reading aloud

Maths

- Mental addition and subtraction
- Properties of 2d and 3d shapes
- Order and name days of the week and months of the year
- Counting in 2s, 5s and 10s
- Mental multiplication and division
- Telling the time to the nearest half hour
- Locating 2 digits on a 100 square
- Find 10 more than any number to 90

Science

- To observe and describe properties of plastic
- To sort animals into groups based upon their body parts
- To record rainfall data
- To add information to a pictogram
- To name different sensory plants
- To use a thermometer to take temperatures

Creative Curriculum

- To identify different sources we can use to find out about the past
- To use words and phrases related to the passing of time
- To compare toys from different time periods, assessing differences and similarities
- To produce a family tree

**Year 1
1st Half-Spring Term
2019
TOYS: OLD AND
NEW**

Outdoor Learning

Forest School based activities. The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem-solving skills. We will focus on caring for the real and fictional creatures that inhabit the woodlands.

RE

- To know there are special people in our lives who are there to help us
- To know that Jesus is the most special person for the parish family
- To understand families and groups share special meals

Music

- Walking the pulse
- Responding to call and response structures
- The thinking voice to internalise pitch and rhythm
- Performing pulse and rhythm actions simultaneously

PSHCE

- To recognise worrying feelings
- To recognise feeling proud and special
- To know how to stay calm and relaxed

“Learning and growing in the light of the Gospel”