

## CORE SUBJECTS

### English

EASTER PRODUCTION. Weekly Spellings, Guided Reading, Independent Reading and Comprehension. We will use the book 'Escape from Pompeii' to: create sensory descriptions. To use a thesaurus to improve my writing. To perform a poem as a group. To use powerful verbs. To prepare a short drama piece based on a text. To write a descriptive recount. To make a story plan. To write my own narrative. To edit my writing. To make decisions about how to present my writing. We will be incorporating Computing (a green screen) where children read, write and perform their own Battle Cry. The aim is to cover all elements of the English curriculum in an engaging and purposeful way using a variety of media. We're very excited about this unit!

Maths Solve additions and subtractions using place value, column addition and different mental strategies. Partitioning. 2, 3, 4, 5, 8 and 10 times tables. Multiply numbers between 10 and 25 by 1-digit numbers using the grid method; divide multiples of 10 by 1-digit numbers using known table facts; see the relation between multiplication and division. Identify  $\frac{1}{2}$ s,  $\frac{1}{3}$ s,  $\frac{1}{4}$ s,  $\frac{1}{6}$ s, and  $\frac{1}{8}$ s; realise how many of each make a whole and find equivalent fractions. Begin to understand angles and identify size of angles in relation to  $90^\circ$ . Use the term perimeter to mean the length/distance around the edge. Calculate time intervals; solve word problems involving time.

Science The 'Scientists and Inventors' unit will teach your child about famous scientists and inventors- Gerald Durrell, Marie Curie, Inge Lehman, William Smith and Mary Anning just to name a few. We will also study different kinds of 'Rocks' and fossils before moving on to look at reflective surfaces, how mirrors work and investigating shadows and why they change size.

### R.E.

Local church - Community. Belonging to a community and the life of the local Christian community.  
Eucharist - Relating. Giving and receiving every day and living and growing in communion.  
Lent/Easter - Giving: self- discipline. Understanding that self-discipline is important and celebrating growth to new life through discipline.



## Year 3- The Romans

### MFL

French: naming body parts; describing body parts; transport; Easter in France.

### PE/GAMES/SWIMMING

PE: Health Related Fitness - healthy eating and food groups, the body and exercise, types of fitness and fitness circuits.

Athletics - technique for the main events in preparation for Sports Day.

Swimming: Recap technique for front crawl, backstroke and breaststroke, technique for starts and finishes. Gala practice and preparation.

Games: Boys - Football - developing skills, tactics and match play. Girls - Netball - developing skills, tactics and match play.

*"Learning and growing in the light of the Gospel"*

## CREATIVE CURRICULUM

### ICT

Using 2Code on Purple Mash. Design and write a program that accomplishes a specific goal. Design and write a program that simulates a physical system. Debugging. Using a green screen. Research skills.

Art and Design Design and make a Roman Shield. Mosaic art. Design and build a Chariot. Create a 3D model of Pompeii.

### History & Geography

This Romans unit will teach your child about the impact the Roman Empire had on life in Britain. They will learn about the spread of the Roman Empire, the invasion of Britain and the eventual conquest.

Music maintain a beat percussively, demonstrate confidently 3 and 4 beats in a bar, follow instructions based on pitch alone, recognise songs/rhymes by their rhythms/pitches alone, sing/pitch between do, me, so and la, to understand how to notate pitches, follow rhythm concepts including ta (crotchet) tete (quavers) ta-ah (minim) and sh (crotchet rest), to sing a canon and to prepare for the Easter Production.

Outdoor Learning The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 3, we will use the woodlands as an area for making music, playing sports and being creative. We will aim to stay active and enjoy our surroundings, including the mud!