### **CORE SUBJECTS**

### <u>English</u>

<u>EASTER PRODUCTION.</u> Weekly Spellings, Guided Reading, Independent Reading and Comprehension. We will use the book 'Escape from Pompeii' to achieve the following: create sensory descriptions; use a thesaurus to improve writing; perform a poem as a group; use powerful verbs; prepare a short drama piece based on a text; write a descriptive recount; make a story plan; write a narrative; edit writing and make decisions about how to present writing. We will be incorporating Computing (a green screen) where children read, write and perform their own Battle Cry. The aim is to cover all elements of the English curriculum in an engaging and purposeful way using a variety of media. We're very excited about this unit!

### <u>Maths</u>

Number & place value of 3 and 4 digit numbers. Counting in 25's, 50's and 100's. Add and subtract multiples of 10 and 100. Subtracting 3 digit numbers. Multiplying 3 digit numbers by 1 digit numbers. Mental multiplication and division. Finding non-unit fractions of 2 and 3 digit numbers. Recognising acute, right and obtuse angles. Parallel and perpendicular. Properties of 2D shapes and symmetry. Dividing 2 and 3 digit numbers by 1 digit numbers. Subtract to find chanae from £10. £20 or £50

### <u>Science</u>

**States of Matter** – sort materials into solids, liquids and gases, understand the effect of temperature on materials, describe evaporation and condensation, the water cycle, make predictions and observations. **Animals including Humans** – Identify, sort, group and classify living things. Vertebrates and Invertebrates. Classification keys. The human digestive system. Herbivores, carnivores and omnivores.

# <u>R.E.</u>

Local church - Community. Belonging to a community and the life of the local Christian community.

Eucharist - Relating. Giving and receiving every day and living and growing in communion.

Lent/Easter - Giving: self-discipline. Understanding that selfdiscipline is important and celebrating growth to new life through discipline.



Year 4- The Romans

## <u>French</u>

Introduction of Reading and Writing in French. Days of the week and months of the year, writing the date in French and the French calendar. More personal information: my birthday, pets and where I live. French geography.

## PE/GAMES/SWIMMING

PE:

Health Related Fitness - fitness and skill circuits, fitness testing, diet.

Dodgeball - advanced skills and tactics.

Cross-Country - long distance running of varying distances, pacing.

#### Swimming:

Recap technique for front crawl, backstroke, breaststroke and butterfly, technique for starts and finishes. Gala practice and preparation.

"Learning and growing in the light of the Gospel"

## **CREATIVE CURRICULUM**

# ICT

Using 2Code on Purple Mash. Design and write a program that accomplishes a specific goal. Design and write a program that simulates a physical system. Debugging. Using a green screen. Research skills.

### Art and Design

Design and make a Roman Shield. Mosaic art. Design and build a Chariot. Create a 3D model of Pompeii.

### History & Geography

This Romans unit will teach your child about the impact the Roman Empire had on life in Britain. They will learn about the spread of the Roman Empire, the invasion of Britain and the eventual conquest.

#### <u>Music</u>

This term in music, year 4 will:

- work in 3/4 and 4/4 time
- sing drmsl pitches including low so and la
- notate skips and steps on the stave
- extend rhythmic value knowledge: syncopa
- absorb and anticipate phrase lengths
- prepare for the Easter Production

#### Outdoor Learning

Forest School based activities. The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 4, we will continue to work with sticks. We will aim to stay active and enjoy our surroundings, including the mud!