



GRACE DIEU

MANOR SCHOOL & NURSERY

Partnership with Parents

NURSERY & PRE-PREPARATORY EYFS (0-5YRS)

School Mission Statement:

***“Learning and growing in
the light of the gospel”***

WITHIN THE POLICY:

*** Aims**

Partnership with Parents Policy

We believe that children benefit most from early years' education and care when parents, settings and services work together in partnership.

Our aim is to support parents as the children's first and most important educators by involving them in their children's education and in the full life of our setting. We also aim to support parents in their own continuing education and personal development.

Aims

In order to fulfil these aims, we;

- are committed to ongoing dialogue with parents to improve our knowledge of the children's needs and to support their families;
- inform all parents about how the setting is run and its policies through access to written information and through regular informal communication. We check to ensure parents understand the information that is given to them.
- encourage and support parents to play an active part in the governance and management of the setting;
- inform all parents on a regular basis about their children's progress;
- involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's written developmental records;
- provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting;
- inform parents about relevant conferences, workshops, training and additional services provided at the nursery and within the local area.
- provide information about opportunities to be involved in the setting in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language;
- hold meetings in venues that are accessible and appropriate for all;
- welcome the contributions of parents, in whatever form these may take;
- inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure; and
- provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home. This includes how they can access more information about the Statutory Framework for the Early Years Foundation Stage.

Through both the completion of the entry records, and through regular discussion with parents, we seek to gain an informative insight into each child at nursery.

We recognise that just as children change, so do family circumstances and family views, and therefore information will be reviewed with a parent at least once every six months in order to ensure that it is fully up to date.

The parents will be given their child entry records to look through and update, if necessary. In the event that changes are made, parents will be asked to sign and date these. If changes are mentioned to staff verbally the entry records should be changed and dated by parents immediately.

When a child joins Nursery or School he/she will be issued with a Learning Journey. This is a documentation of your child's journey throughout the Early Years Foundation Stage. Information such as detailed observations, personal information, including likes, dislikes, preferred learning styles, examples of the child's work etc will also be documented in this file. Parents/carers can look at this at any time; their input is a valuable resource and will be asked for regularly. Parents can log directly onto IConnect and emails are sent to them with observations and photos attached.

Each week as part of the School Clarion system and IConnect system parents are updated with the following weeks events and in Nursery staff send out a Newsletter highlighting activities and achievements in the different rooms.

Review: V Darby and A Elliot, August 2019