## <u>English</u>

#### Weekly Spellings Phonics Handwriting Sentence Structure Narratives Instruction texts Comprehension Reading at home Poetry

#### Maths

Begin to read numbers to 1000 in words and figures Ordering of numbers Four rules of numeracy Fractions Measurement, length, height and weight Shape 2 and 3D Graphs Statistics

#### <u>Science</u>

Inventors, Scientists and Explorers. To learn about the men and women who have helped to shape our world.

# <u>R.E.</u> Books Thanksgiving Opportunities



# MFL

Pupils begin this unit by learning new sports vocabulary. We will focus on phonics, pronunciation and practising reading, listening and speaking skills.

#### PE/GAMES/SWIMMING

P.E: Dodgeball and Creating Games. Continue to develop hand-eye coordination and throwing and catching skills. Learn a variety of different types of games and adapts the rules and aims to create new games.

Swimming: Recap technique for front crawl, backstroke and breaststroke, technique for starts and finishes. Gala practice and preparation.

"Learning and growing in the light of the Gospel"

### <u>ICT</u>

Children will complete activities on Purplemash.

### Art and Design

To use line and colour to create their own images in the style of Vincent Van Gogh. To create models based on our Space topic.

### History & Geography

To learn about the first man on the Moon and to compare space travel from then until the present day. To research some space facts and learn about the planets in the solar system.

#### <u>Music</u>

Sing tunes with rhythm names, solfa pitches and handsigns.

Notate tunes using stick notation and solfa pitches. Sing partner songs

## Outdoor Learning

Forest School based activities. The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem-solving skills. In Year 2, we will focus on the smaller things in the woodlands, including birds and sticks. We will aim to stay active and enjoy our surroundings, including the mud! Outdoor Learning sessions are to a large extent play-based and should be child-led with no prescribed objectives set by adults so we may go into a totally different direction! The weather is likely to affect our activities.