

### English:

- Comprehension and Guided Reading will continue as usual.
- Children will create their own dragons and produce passports and wanted posters.
- Non Chronological reports about dragons.
- Poetry about dragons
- Creative Stories about dragons
- Grammar including commas, bullet points, adverbs, fronted adverbials, imperative verbs and prepositions.
- Spelling and Handwriting

### Maths

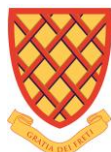
- Multiplication and division – 3x, 4x, 8x
- Multiplication and division – 2 digits by 1 digit and scaling
- Measurement including money
- Statistics
- Measurement including length & perimeter

### Science

**Rocks** – Types of rocks – sorting & grouping, Fossils, Soil formation  
**Forces** – pushes and pulls, magnet strength, magnetic poles.

### R.E.

Local Church – **Community** – Journeys – Christian family's journey with Jesus.  
Eucharist – **relating** – Listening to the Word of God and sharing Holy Communion.  
Lent/Easter – **Giving all** – Lent a time to remember Jesus total giving.



## Vikings Year 3

### French

- Pupils will be focusing on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Matisse.
- Learners will use familiar verb forms in this new context to describe pictures they create.
- Pupils will also learn the parts of the body and face and use this language to describe the work of other famous French artists (e.g. Matisse).
- They will practise writing, reading, listening and speaking skills.

### PE/GAMES/SWIMMING

PE: Basketball - Basic skills, rules, tactics and game play. Dodgeball - Basic skills, rules, tactics and game play.

Swimming: Recap technique for front crawl, backstroke and breaststroke, technique for starts and finishes. Gala practice and preparation.

Games: Boys –Football –developing skills, tactics and match play.

Girls –Netball -developing skills, tactics and match

### ICT

- Touch typing
- Internet Safety
- Email

### Art and Design

- Mixed Media: Klimt and the Tree of Life Painting
- D&T – Tortoise Viking brooches.

### Geography & History

- Who were the Vikings and what made them successful.
- Viking Gods, sagas, settlements.
- Viking Farms, jobs and Homes.

### Music

- Improvising rhythm patterns,
- Demonstrating rhythm with body percussion,
- Comparing similar songs
- Ear training: to recognise songs by their pitch patterns aurally and visually.

### Outdoor Learning –

Forest School based activities. The children will be offered opportunities, through practical activities, to take and be exposed to beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 3, we will focus on Trees and how they change throughout the Autumn as well as teamwork skills. Outdoor Learning sessions are to a large extent play-based and should be child-led with no prescribed objectives set by adults so we may go into a totally different direction!