

CORE SUBJECTS

English

Comprehension skills. Continued handwriting practice to form and join letters accurately. Grammar- pronouns, prepositional phrases, fronted adverbials, commas, apostrophes, superlatives, power of 3 sentences and powerful verbs. We will be studying 'Beowulf' which will allow us to produce some imaginative work in our creative English lessons. Children will also create a non-chronological report on dragons.

Maths

We are starting with three weeks on Multiplication and Division focusing on tables up to 12. We will be using formal written layouts to solve problems. A week on 'Area' follows where we will be finding the area of rectilinear shapes. A unit of fractions will then follow where the children will be adding and subtracting fractions, calculating quantities and solving real life problems. Decimals will end the term where we solve simple measure and money problems involving fractions and decimals to two decimal places.

Science During the first half term we will be setting the children various STEM challenges in preparation for our STEM Day and 3M Challenge. In the second half we will be looking at a unit on 'Sound' which will include identifying how sounds are made, how sound travels, looking at pitch leading up to making our own musical instruments!

R.E.

Local church – Community. Belonging to a community and the life of the local Christian community.
Eucharist – Relating. Giving and receiving every day and living and growing in communion.
Lent/Easter – Giving: self-discipline. Understanding that self-discipline is important and celebrating growth to new life through discipline.



Year 4 Spring Term 2020
Vikings and Anglo- Saxons

MFL

Introduction of Reading and Writing in French. Days of the week and months of the year, writing the date in French, the French calendar. More personal Identity: my birthday, pets, where I live, French geography.

PE/GAMES/SWIMMING

PE:

Health Related Fitness - fitness and skill circuits, fitness testing, diet.

Dodgeball - advanced skills and tactics.

Cross-Country - long distance running of varying distances, pacing.

Swimming:

Recap technique for front crawl, backstroke, breaststroke and butterfly, technique for starts and finishes. Gala practice and preparation.

CREATIVE CURRICULUM

ICT Safer Internet Week (10th-15th February). Online Safety. Typing skills. Powerpoints. Topic work.

Art and Design

Designing and making a Viking longboat. Exploring Viking art, drawing patterns, sketching, drawing and making jewellery.

History & Geography Vikings and Anglo- Saxons. Children will learn about: who the Vikings were, when they raided and settled, Anglo-Saxon kings who ruled during the 'Viking Age', the Anglo-Saxon justice system and different aspects of everyday Viking life. Viking Day Out Wednesday 18th March.

Music- 2/4 time, Pentatonic tonesets, Reinforce left and right, Reinforce ta-ah, tika tika, tika te tetika rhythm concepts, Syncopa rhythm concept and Project Ukulele.

Outdoor Learning

The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 4, we will endeavour to bring the Vikings to the forest! Forest School sessions are to a large extent play-based and should be child-led with no prescribed objectives set by adults so we may go into a totally different direction!

"Learning and growing in the light of the Gospel"